

Burton Out of School Club

The Pavilion, Kirkburton Middle School, Kirkburton, HUDDERSFIELD, HD8 0TJ



Inspection date 13 February 2018
Previous inspection date 10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff successfully encourage children to help in the running of the club. Children elect a club council that meets regularly and makes suggestions for improvements. For example, they suggest alternative snacks and activities.
- Children are happy and keen to attend the club. They learn consistent expectations from staff to develop positive attitudes and social skills. For instance, children build friendships, share well, use good manners and learn to respect one another.
- Staff talk to parents daily when they collect children and pass on messages from school about children's care needs. Parents are very complimentary of the care children receive in the club. They say that their children are happy and they like the good balance of activities offered to the children.
- Staff have established good two-way communication links with local schools. They exchange information about what children are learning to enable them to effectively complement this through activities in the club.

It is not yet outstanding because:

- At present, the manager does not always use staff performance systems as well as she could to share good practice and identify further training to enhance the quality of the club.
- The manager does not routinely use contributions from committee members to better inform the self-evaluation process and provide a clearer vision for the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more effective staff performance systems to share good practice, identify training and further improve the quality of the club
- improve the systems for self-evaluation to include the views of committee members and provide a clearer vision for the club.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of interactions and assessed the impact on children's development. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have attended child protection training, including for the 'Prevent' duty guidance. They have a good understanding of their role and responsibility to protect children from harm. The manager and staff know the procedures they should follow to report any safeguarding concerns that may arise. The manager follows an effective procedure for recruitment and has a robust induction programme. Regular meetings with staff help to ensure that they continue to be suitable to work with children and that they understand their roles and responsibilities. Staff carry out risk assessment checks to help keep the premises safe and secure. They offer age-appropriate reminders to help children to understand how to use the space and equipment in appropriate ways. This helps children to develop an awareness of how to keep themselves safe.

Quality of teaching, learning and assessment is good

Staff are committed to providing a play-based provision where children of different ages can play and relax together. Staff plan a good range of exciting activities they know children will enjoy. For example, children enjoy building with bricks independently and with friends. Children have many opportunities to lead their own play. For instance, they demonstrate high levels of concentration as they make lanterns and decorations to celebrate Chinese New Year. Staff support children well in their play. They remind children how to handle scissors correctly. This helps children to learn ways to help keep themselves safe. Children enthusiastically talk about their favourite things to do and share stories about their home lives and recent experiences.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the club. They show that they have good relationships with staff and participate eagerly in planned activities. Children enjoy a range of healthy snacks. They were delighted to enjoy pancakes with their favourite spread and fruit, discussing how this was healthier. Staff support children well to be independent. They encourage children to help clear away toys and see to their needs, for instance, their personal care and hygiene. Children have plenty of easily accessible toys and resources to choose from to support their ongoing learning. Children behave well. They show a genuine empathy for those who are less able than themselves and offer good support. For example, older children played games with the younger ones, and supported them well during creative activities.

Setting details

Unique reference number	EY419203
Local authority	Kirklees
Inspection number	1102280
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	22
Number of children on roll	40
Name of registered person	Burton Out of School Club Parents Committee
Registered person unique reference number	RP902001
Date of previous inspection	10 June 2014
Telephone number	07743351073

Burton Out of School Club registered in 2010. The club employs eight members of staff, six of whom hold appropriate early years qualifications at level 3 or above. The club is open Monday to Friday during term time, from 7.30am to 9am and from 3.30pm to 6pm, and during school holidays from 8am to 6pm.

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